

108TH CONGRESS  
1ST SESSION

# S. RES. 171

Recognizing that the San Antonio Spurs are the 2002–2003 National Basketball Association champions and congratulating the team for its outstanding excellence, discipline, and dominance.

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## IN THE SENATE OF THE UNITED STATES

JUNE 16, 2003

Mr. CORNYN (for himself and Mrs. HUTCHISON) submitted the following resolution; which was considered and agreed to

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# RESOLUTION

Recognizing that the San Antonio Spurs are the 2002–2003 National Basketball Association champions and congratulating the team for its outstanding excellence, discipline, and dominance.

Whereas the San Antonio Spurs are the undisputed 2002–2003 National Basketball Association champions and thus the basketball champions of the world;

Whereas the San Antonio Spurs are one of America’s pre-eminent sports franchises and have now won their second NBA Championship in 5 years;

Whereas this exceptionally gifted team is guided by Greg Popovich, one of the most successful coaches in the last decade of professional basketball, who has now led the San Antonio Spurs to NBA championships twice in the

last 5 years, who was named the winner of the Red Auerbach Trophy as the NBA Coach of the Year for the 2002–2003 season, and who is the first Spurs coach in franchise history to earn the Auerbach Trophy;

Whereas the San Antonio Spurs National Basketball Association championship was characterized by a remarkable team effort, led by the series' Most Valuable Player, Tim Duncan;

Whereas it is appropriate and fitting to congratulate David Robinson, who will now retire after 14 years with the San Antonio Spurs; and

Whereas it is appropriate and fitting to now offer these athletes, their coaches, and the great fans of the City of San Antonio and Bexar County, Texas, the attention and accolades they have earned: Now, therefore, be it

- 1       *Resolved*, That the Senate congratulates the entire
- 2 2002–2003 San Antonio Spurs team and its coach Greg
- 3 Popovich for their remarkable achievement, and their ex-
- 4 cellence, discipline, and dominance.

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